Second Grade
Elementary Curriculum ESSENTIALS

A quick glance at the standards/outcomes you should be seeing in your classrooms this month. All grade level standards are expected to be taught; however, the essential standards need to be mastered/secured prior to the end of the school year.

Washoe County School District Curriculum & Instruction

ELA

Reading Foundational Skills:

RF.2.3b Know **spelling-sound correspondences** for additional common vowel teams.

RF.2.3c **Decode** regularly spelled two-syllable words with long vowels.

RF.2.3d **Decode** words with common prefixes and suffixes.

RF.2.3e Identify words with inconsistent but common **spelling-sound correspondences.**

RF.2.3f Recognize and read grade-appropriate **irregularly spelled words**.

RF.2.4a **Read grade-level tex**t with purpose and understanding.

RF.2.4b **Read grade-level text orally** with accuracy, appropriate rate, and expression on successive readings.

Writing:

W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by **revising and editing**.

W.2.8: **Recall information** from experiences or gather information from provided sources to answer a question.

Speaking and Listening:

SL.2.1 Participate in **collaborative conversations** with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Reading Literature & Informational Text:

RI.2.1 Ask and answer such questions as **who, what, where, when, why, and how** to demonstrate understanding of key details in a text.

RI.2.9 **Compare and contrast** the most important points presented by two texts on the same topic.

Language:

L.2.1a Use **collective nouns**.

L.2..1b Form and use frequently occurring **irregular plural nouns.**

L.2.1c Use **reflexive pronouns.**

L.2.1d Form and use the **past tense** of frequently occurring **irregular verbs.**

Unit 7 Pacing Guide

Unit 8 Pacing Guide

Math

Topic 11: Subtract Within 1,000 Using Models and Strategies

Topic 12: Measuring Length

CRITICAL CONTENT AREA 2
NUMBERS & OPERATIONS IN BASE TEN, OPERATIONS IN ALGEBRAIC THINKING
Students **use** their **understanding** of addition to **develop fluency** with addition and subtraction within 100. (NBT.5)
They solve problems within 1000 by applying their **understanding of models** for addition and subtraction, and they **develop, discuss, and use efficient, accurate**, and **generalizable methods** to compute sums and differences of whole numbers in base-ten notation, using their understanding of place value and the properties of operations. They **select** and **accurately apply** methods that are **appropriate** for the **context** and the numbers involved to **mentally calculate** sums and differences with only tens or only hundreds. (NBT.7; NBT.8; NBT.9; OA.1)

CRITICAL CONTENT AREA 3
MEASUREMENT AND DATA
Students recognize the need for standard units of measure (centimeter and inch) and they use rulers and other measurement tools with the understanding that linear measure involves an iteration of units. They recognize that the smaller the unit, the more iterations they need to cover a given length. (MD.1; MD.2; MD.3; MD.4)

Envision Pacing Framework
Topic 11 Curriculum Guide
Topic 12 Curriculum Guide

Integrated Strategies

Engagement

Guest Speakers:
Guest speakers extend learning beyond the classroom. There are a variety of ways to integrate speakers with the classroom standards and curriculum. Students benefit from having a clear purpose, and knowing how the topic relates to their studies. Preparing critical questions and a note taker ahead of time will focus learning.
Guest Speaker

Blended Learning

Presentation Tools and Graphic Organizers:
Students create digital presentations to show what they know using tools such as Power Point, Sway, Canva, Powtoon, Nearpod. Digital graphic organizers are used to help students organize thinking processes and/or show relationships.

Language ELLevation

Don't Mention It:
Verbally describe a content term, person, or idea without using the word itself
Listen to peers' descriptions and make thoughtful guesses
Can be done in pairs, small group or whole class
Don't Mention It

Science

Life Science: Insects & Plants

2-LS2-1 Plan and conduct and investigation to determine if plants need sunlight and water to grow.

2-LS2-2 Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.

2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.

FOSS Pacing Guide
Life Science Unit
Materials and Organism Delivery